

INFANT JESUS CONVENT SCHOOL
ANNUAL PLAN
EVS
CLASS: II

MONTH/NO OF DAYS	TOPIC: SUB TOPIC	OBJECTIVES	AIDS/ACTIVITIES	MULTIPLE INTELLIGENCE SKILLS	LEARNING OUTCOME
<p style="text-align: center;">APRIL No of Days: 14</p>	<ul style="list-style-type: none"> • My Body: Sense organs Internal organs External organs • My Family: Nuclear family Joint family Large family • The Neighborhood 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand the functions of different organs. • Identify external and internal organs. • Value the importance of a family. • Understand the importance of different places: Post office, market, Hospital, Police station 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Understand different parts of the body and its function. • Understands how the sense of touch and sense of smell work. • To identify different ways that families and individual members care for each other. To be able to describe their families. To understand that families are special. <p>SKILLS:</p> <ul style="list-style-type: none"> • Writing Skills • Creative Skills • Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> • Analyze the importance of different organs in our body. • Recognize the importance of a family in ones life. 	<ul style="list-style-type: none"> • Linguistic • Interpersonal • Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand different parts of our body and their functions • Understand the importance and impact of family in ones life • Acknowledge the importance of people who help us

			<ul style="list-style-type: none"> Recognize the importance of a good neighborhood <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Identify various sense organs Differentiate different types of families. 		
<p>MAY</p> <p>No of Days: 10</p>	<ul style="list-style-type: none"> Good habits Care of Environment 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Learn politeness Understand the importance of keeping our self clean. Understand the meaning of the environment Understand the meaning of Recycle, Reduce and Reuse 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Learn about healthy habits and how they impact our lives. Understand the difference between healthy and unhealthy habits. Practice and refine communication and relation skills. Acquire awareness about immediate/wider surroundings through lived experiences on various themes related to daily life <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Naturalist intelligence. Writing skills. <p>APPLICATION:</p> <ul style="list-style-type: none"> Apply good manners and habits in day to day life Illustrate the meaning of environment Describe ways of protecting environment <p>UNDERSTANDING:</p>	<ul style="list-style-type: none"> Linguistic Spatial Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Implement good habits in day to day lives. Take steps to protect mother nature

			<ul style="list-style-type: none"> Analyze the importance of good habits and good manners Analyze the importance of good environment 		
REVISION E1					
<p style="text-align: center;">JULY No of Days: 21</p>	<ul style="list-style-type: none"> Plants: Types of plants Uses of plants Animals: Different types of animals Homes of animals Our Beautiful Earth: Land, Plains, Mountains and hills, Deserts 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Value nature Identify different types of plants Identify parts of plants Understand importance of plants Differentiate between wild animals, domestic animals and pet animals. Identify different landforms 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Classification of plants and know about the parts of the plants & their importance Understand about the geographical map of earth (land, plain's, desert, mountains and hills, water) <p>SKILLS:</p> <ul style="list-style-type: none"> Writing Skills Creative Skills Critical Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Describe different types of plants and species Differentiate between pet and wild animals Recognize the importance of landforms of earth <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Analyze the importance of plants Identify the different types of animals and their homes. Understand different types of creations 	<ul style="list-style-type: none"> Linguistic Naturalist Interpersonal Intrapersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand different types of plants and their parts Appreciate animals Observe the beauty of nature
<p style="text-align: center;">AUGUST No of Days: 20</p>	<ul style="list-style-type: none"> Air Weather and Seasons 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Understands the importance of air and the cause for air 	<ul style="list-style-type: none"> Interpersonal Intrapersonal Naturalist 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the steps to prevent pollution

		<p>importance of air</p> <ul style="list-style-type: none"> Identify different seasons and weather 	<p>pollution, Steps to prevent air pollution</p> <ul style="list-style-type: none"> Name and identify different types of weather. Explain what causes different types of weather. Apply symbols to weather conditions. <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Describe importance of air Differentiate between weather and season <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Assess the ways to prevent air pollution Analyze how season affect us 		<ul style="list-style-type: none"> Understand how season works for us
<p>SEPTEMBER</p> <p>No of Days: 05</p>	REVISION:E-2				
<p>OCTOBER</p> <p>No of Days: 19</p>	<p>*The sun, Moon and stars</p> <p>*Directions</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand about sun and the solar family. Recognize the four directions and how they are shown on the map. 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Know about the solar system and its planets Identify the map of India & Understand how to apply the directions in daily lives <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Describe heavily bodies 	<ul style="list-style-type: none"> Intrapersonal Spatial intelligence Bodily-Kinesthetic intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Recognize different planet and their names Apply the directions while travelling

			<ul style="list-style-type: none"> Identify the map of India <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Identify different types of stars Understand use of compass 		
<p>NOVEMBER No of Days: 19</p>	<p>*Safety *Festivals *Recreation</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the basic traffic rules to be safe on a road Understand the meaning of festivals List the different festivals celebrated every year Importance of festivals Understand the meaning of recreation 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Comprehend the safety measures required in doing everyday task Importance of festivals and traditions in Indian culture Differentiating & Recognizing the importance of physical activity <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Recognize the importance of road safety rules Illustrate the different festivals we celebrate <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Recognize the importance of safety rules Value the different festivals 	<ul style="list-style-type: none"> Interpersonal Spatial intelligence 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the precautions taken during various events Acknowledge the importance of festivals
	REVISION:E-3				
<p>DECEMBER No of Days: 11</p>	<ul style="list-style-type: none"> Food Water 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the need of food 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Define nutrition & sources of food 	<ul style="list-style-type: none"> Spatial intelligence. Bodily-kinesthetic intelligence. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> Value food and water

		<ul style="list-style-type: none"> List uses of water Understand different forms of water 	<ul style="list-style-type: none"> Identifies the sources of water, Steps to save water <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Illustrate importance of food Identify the sources of water <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> Value the importance of food Understand how to save water 		<ul style="list-style-type: none"> Take preventions to save water and food
<p>JANUARY</p> <p>No of Days: 16</p>	<ul style="list-style-type: none"> Clothes Types of houses Transportation 	<p>Students will be able to:</p> <ul style="list-style-type: none"> Assess the diversity in clothes worn by people Identify different types of houses Different modes of transport 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> Discuss the various types of clothes Recognize and identify the different types of houses <p>SKILLS:</p> <ul style="list-style-type: none"> Critical Thinking. Writing skills. Creative Thinking <p>APPLICATION:</p> <ul style="list-style-type: none"> Identify the features of a house Differentiate between 	<ul style="list-style-type: none"> Spatial intelligence. Bodily-Kinesthetic intelligence Interpersonal 	<p>Students will be able to:</p> <ul style="list-style-type: none"> List different clothes worn by different people Identify types of houses List different types of transport

			<p>different types of clothes</p> <ul style="list-style-type: none"> • Identify different modes of transport <p>UNDERSTANDING:</p> <ul style="list-style-type: none"> • Recognize when to wear which cloth • Understand how houses are build and how it protects • Recognize the means of transport we use to travel short and long distances 		
<p>FEBRUARY No of Days: 21</p>	<ul style="list-style-type: none"> • Communication 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Understand different means of transport 	<p>KNOWLEDGE:</p> <ul style="list-style-type: none"> • Identify various means of transport and their importance in daily life <p>SKILLS:</p> <ul style="list-style-type: none"> • Critical Thinking. • Writing skills. • Creative Thinking <p>APPLICATION:</p> <p>Illustrate the meaning of communication and different means of communication</p> <p>UNDERSTANDING:</p> <p>Analyze the importance of mass media</p>	<ul style="list-style-type: none"> • Interpersonal. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> • Give examples of different modes of communication